

Gujarat Adani Institute of Medical Sciences, Bhuj
Department of Pediatrics
Clinical postings teaching schedule (Batch 2020)

Date	Batch	Competency number	Topic	Teaching Learning method
Day 1	B	PE1.4	Perform Anthropometric measurements, document in growth charts and interpret	Small group discussion
Day 2	B	PE1.7	Perform Developmental assessment and interpret	Bedside clinics
Day 3	B	PE2.2	Assessment of a child with failing to thrive including eliciting an appropriate history and examination	Bedside clinics
		PE2.3	Counselling a parent with failing to thrive child	DOAP session
Day 4	B	PE2.5	Assessment of a child with short stature: Elicit history, perform examination, document and present	Bedside clinics
Day 5	B	PE3.3	Assessment of a child with developmental delay - Elicit document and present history	Bedside clinics
		PE3.4	Counsel a parent of a child with developmental delay	DOAP session
Day 6	B	PE3.7	Visit a Child Developmental Unit and observe its functioning	Small group discussion
		PE4.6	Visit to the Child Guidance Clinic	
Day 7	B	PE6.9	Perform routine Adolescent Health check up including eliciting history, performing examination including SMR (Sexual Maturity Rating), growth assessments (using Growth charts) and systemic exam. including thyroid and Breast exam and the HEADSS screening	Bedside clinics
		PE6.8	Respecting patient privacy and maintaining confidentiality while dealing with adolescence	Bedside clinics
		PE6.11	Visit to the Adolescent Clinic	DOAP session
Day 8	B	PE7.5	Observe the correct technique of breast feeding and distinguish right from wrong techniques	Bedside clinics
		PE7.7	Perform breast examination and identify common problems during lactation such as retracted nipples, cracked nipples, breast engorgement, breast abscess	Bedside clinics
Day 9	B	PE7.8	Educate mothers on ante natal breast care and prepare mothers for lactation	DOAP session
		PE7.9	Educate and counsel mothers for best practices in Breast feeding	DOAP session
		PE7.10	Respects patient privacy	DOAP session
Day 10	B	Ward endings examination		

Gujarat Adani Institute of Medical Sciences, Bhuj
Department of Pediatrics
Clinical postings teaching schedule (Batch 2020)

Date	Batch	Competency number	Topic	Teaching Learning method
Day 1	A	PE1.4	Perform Anthropometric measurements, document in growth charts and interpret	Small group discussion
Day 2	A	PE1.7	Perform Developmental assessment and interpret	Bedside clinics
Day 3	A	PE2.2	Assessment of a child with failing to thrive including eliciting an appropriate history and examination	Bedside clinics
		PE2.3	Counselling a parent with failing to thrive child	DOAP session
Day 4	A	PE2.5	Assessment of a child with short stature: Elicit history, perform examination, document and present	Bedside clinics
Day 5	A	PE3.3	Assessment of a child with developmental delay - Elicit document and present history	Bedside clinics
		PE3.4	Counsel a parent of a child with developmental delay	DOAP session
Day 6	A	PE3.7	Visit a Child Developmental Unit and observe its functioning	Small group discussion
		PE4.6	Visit to the Child Guidance Clinic	
Day 7	A	PE6.9	Perform routine Adolescent Health check up including eliciting history, performing examination including SMR (Sexual Maturity Rating), growth assessments (using Growth charts) and systemic exam. including thyroid and Breast exam and the HEADSS screening	Bedside clinics
		PE6.8	Respecting patient privacy and maintaining confidentiality while dealing with adolescence	Bedside clinics
		PE6.11	Visit to the Adolescent Clinic	DOAP session
Day 8	A	PE7.5	Observe the correct technique of breast feeding and distinguish right from wrong techniques	Bedside clinics
		PE7.7	Perform breast examination and identify common problems during lactation such as retracted nipples, cracked nipples, breast engorgement, breast abscess	Bedside clinics
Day 9	A	PE7.8	Educate mothers on ante natal breast care and prepare mothers for lactation	DOAP session
		PE7.9	Educate and counsel mothers for best practices in Breast feeding	DOAP session
		PE7.10	Respects patient privacy	DOAP session
Day 10	A	Ward ending examination		

Gujarat Adani Institute of Medical Sciences, Bhuj
Department of Pediatrics
Clinical postings teaching schedule (Batch 2020)

Date	Batch	Competency number	Topic	Teaching Learning method
Day 1	C	PE1.4	Perform Anthropometric measurements, document in growth charts and interpret	Small group discussion
Day 2	C	PE1.7	Perform Developmental assessment and interpret	Bedside clinics
Day 3	C	PE2.2	Assessment of a child with failing to thrive including eliciting an appropriate history and examination	Bedside clinics
		PE2.3	Counselling a parent with failing to thrive child	DOAP session
Day 4	C	PE2.5	Assessment of a child with short stature: Elicit history, perform examination, document and present	Bedside clinics
Day 5	C	PE3.3	Assessment of a child with developmental delay - Elicit document and present history	Bedside clinics
		PE3.4	Counsel a parent of a child with developmental delay	DOAP session
Day 6	C	PE3.7	Visit a Child Developmental Unit and observe its functioning	Small group discussion
		PE4.6	Visit to the Child Guidance Clinic	
Day 7	C	PE6.9	Perform routine Adolescent Health check up including eliciting history, performing examination including SMR (Sexual Maturity Rating), growth assessments (using Growth charts) and systemic exam. including thyroid and Breast exam and the HEADSS screening	Bedside clinics
		PE6.8	Respecting patient privacy and maintaining confidentiality while dealing with adolescence	Bedside clinics
		PE6.11	Visit to the Adolescent Clinic	DOAP session
Day 8	C	PE7.5	Observe the correct technique of breast feeding and distinguish right from wrong techniques	Bedside clinics
		PE7.7	Perform breast examination and identify common problems during lactation such as retracted nipples, cracked nipples, breast engorgement, breast abscess	Bedside clinics
Day 9	C	PE7.8	Educate mothers on ante natal breast care and prepare mothers for lactation	DOAP session
		PE7.9	Educate and counsel mothers for best practices in Breast feeding	DOAP session
		PE7.10	Respects patient privacy	DOAP session
Day 10	C	Ward ending examination		

Gujarat Adani Institute of Medical Sciences, Bhuj
Department of Pediatrics
Clinical postings teaching schedule (Batch 2020)

Date	Batch	Competency number	Topic	Teaching Learning method
Day 1	D	PE1.4	Perform Anthropometric measurements, document in growth charts and interpret	Small group discussion
Day 2	D	PE1.7	Perform Developmental assessment and interpret	Bedside clinics
Day 3	D	PE2.2	Assessment of a child with failing to thrive including eliciting an appropriate history and examination	Bedside clinics
		PE2.3	Counselling a parent with failing to thrive child	DOAP session
Day 4	D	PE2.5	Assessment of a child with short stature: Elicit history, perform examination, document and present	Bedside clinics
Day 5	D	PE3.3	Assessment of a child with developmental delay - Elicit document and present history	Bedside clinics
		PE3.4	Counsel a parent of a child with developmental delay	DOAP session
Day 6	D	PE3.7	Visit a Child Developmental Unit and observe its functioning	Small group discussion
		PE4.6	Visit to the Child Guidance Clinic	
Day 7	D	PE6.9	Perform routine Adolescent Health check up including eliciting history, performing examination including SMR (Sexual Maturity Rating), growth assessments (using Growth charts) and systemic exam. including thyroid and Breast exam and the HEADSS screening	Bedside clinics
		PE6.8	Respecting patient privacy and maintaining confidentiality while dealing with adolescence	Bedside clinics
		PE6.11	Visit to the Adolescent Clinic	DOAP session
Day 8	D	PE7.5	Observe the correct technique of breast feeding and distinguish right from wrong techniques	Bedside clinics
		PE7.7	Perform breast examination and identify common problems during lactation such as retracted nipples, cracked nipples, breast engorgement, breast abscess	Bedside clinics
Day 9	D	PE7.8	Educate mothers on ante natal breast care and prepare mothers for lactation	DOAP session
		PE7.9	Educate and counsel mothers for best practices in Breast feeding	DOAP session
		PE7.10	Respects patient privacy	DOAP session
Day 10	D	Ward ending examination		

Community Medicine

Phase 2 Clinical posting for batch 2020

Batch D- First block posting

Date	Competency	Topic	Teaching learning method
Day 1	CM 3.2	Water sampling, water standard or quality of drinking water	SGD
Day 2	CM 5.1	Nutritional specimens	DOAP
Day 3	CM2.1	Survey methods & analysis	DOAP
Day 4	CM 2.1	Community/environmental survey and drawing map	DOAP/Visit
Day 5	CM 2.1	Family visits, house survey	DOAP
Day 6	CM 2.1	Family visits, house survey	DOAP
Day 7	CM 2.1	Family visits, house survey	DOAP
Day 8	CM 2.3	Preparing for HE on topics given	DOAP
Day 9	CM 2.3	Implementing HE on topics given in the community	DOAP
Day 10	CM2.3	Implementing HE on topics given in the community	DOAP

Batch D- Second block posting

Date	Competency	Topic	Teaching learning method
Day 1	CM 3.4	Biomedical waste disposal/ Visit to disposal plant	SGD/Visit
Day 2	CM 3.4	Environmental models	DOAP
Day 3	CM 3.2	Visit to water purification plant	Visit
Day 4	CM 3.6 & 3.7	Entomology I	SGD
Day 5	CM5.4	Diet planning for different groups	SGD
Day 6	CM 5.6	Visit to ICDS Center	SGD/Visit
Day 7	CM 3.6 and 3.7	Entomology II	SGD
Day 8	CM 3.6	Disinfectant & disinfection	SGD
Day 9	CM 3.6	Insecticides and rodenticides	SGD
Day 10		Posting ending exam	

Batch C- First block posting

Date	Competency	Topic	Teaching learning method
Day 1	CM 3.2	Water sampling, water standard or quality of drinking water	SGD
Day 2	CM 5.1	Nutritional specimens	DOAP
Day 3	CM2.1	Survey methods & analysis	DOAP
Day 4	CM 2.1	Community/environmental survey and drawing map	DOAP/Visit
Day 5	CM 2.1	Family visits, house survey	DOAP
Day 6	CM 2.1	Family visits, house survey	DOAP
Day 7	CM 2.1	Family visits, house survey	DOAP
Day 8	CM 2.3	Preparing for HE on topics given	DOAP
Day 9	CM 2.3	Implementing HE on topics given in the community	DOAP
Day 10	CM2.3	Implementing HE on topics given in the community	DOAP

Batch C- Second block posting

Date	Competency	Topic	Teaching learning method
Day 1	CM 3.4	Biomedical waste disposal/ Visit to disposal plant	SGD/Visit
Day 2	CM 3.4	Environmental models	DOAP
Day 3	CM 3.2	Visit to water purification plant	Visit
Day 4	CM 3.6 & 3.7	Entomology I	SGD
Day 5	CM5.4	Diet planning for different groups	SGD
Day 6	CM 5.6	Visit to ICDS Center	SGD/Visit
Day 7	CM 3.6 and 3.7	Entomology II	SGD
Day 8	CM 3.6	Disinfectant & disinfection Insecticides and rodenticides	SGD
Day 9	CM 1.5	Visit to immunization & Family well fare clinic	Visit
Day 10		Posting ending exam	

Batch B- First block posting

Date	Competency	Topic	Teaching learning method
Day 1	CM 3.2	Water sampling, water standard or quality of drinking water	SGD
Day 2	CM 5.1	Nutritional specimens	DOAP
Day 3	CM2.1	Survey methods & analysis	DOAP
Day 4	CM 2.1	Community/environmental survey and drawing map	DOAP/Visit
Day 5	CM 2.1	Family visits, house survey	DOAP
Day 6	CM 2.1	Family visits, house survey	DOAP
Day 7	CM 2.1	Family visits, house survey	DOAP
Day 8	CM 2.3	Preparing for HE on topics given	DOAP
Day 9	CM 2.3	Implementing HE on topics given in the community	DOAP
Day 10	CM2.3	Implementing HE on topics given in the community	DOAP

Batch B- Second block posting

Date	Competency	Topic	Teaching learning method
Day 1	CM 3.4	Biomedical waste disposal/ Visit to disposal plant	SGD/Visit
Day 2	CM 3.4	Environmental models	DOAP
Day 3	CM 3.2	Visit to water purification plant	Visit
Day 4	CM 3.6 & 3.7	Entomology I	SGD
Day 5	CM5.4	Diet planning for different groups	SGD
Day 6	CM 5.6	Visit to ICDS Center	SGD/Visit
Day 7	CM 3.6 and 3.7	Entomology II	SGD
Day 8	CM 3.6	Disinfectant & disinfection Insecticides and rodenticides	SGD
Day 9	CM 1.5	Visit to immunization & Family well fare clinic	Visit
Day 10		Posting ending exam	

Batch A- First block posting

Date	Competency	Topic	Teaching learning method
Day 1	CM 3.2	Water sampling, water standard or quality of drinking water	SGD
Day 2	CM 5.1	Nutritional specimens	DOAP
Day 3	CM2.1	Survey methods & analysis	DOAP
Day 4	CM 2.1	Community/environmental survey and drawing map	DOAP/Visit
Day 5	CM 2.1	Family visits, house survey	DOAP
Day 6	CM 2.1	Family visits, house survey	DOAP
Day 7	CM 2.1	Family visits, house survey	DOAP
Day 8	CM 2.3	Preparing for HE on topics given	DOAP
Day 9	CM 2.3	Implementing HE on topics given in the community	DOAP
Day 10	CM2.3	Implementing HE on topics given in the community	DOAP

Batch A- Second block posting

Date	Competency	Topic	Teaching learning method
Day 1	CM 3.4	Biomedical waste disposal/ Visit to disposal plant	SGD/Visit
Day 2	CM 3.4	Environmental models	DOAP
Day 3	CM 3.2	Visit to water purification plant	Visit
Day 4	CM 3.6 & 3.7	Entomology I	SGD
Day 5	CM5.4	Diet planning for different groups	SGD
Day 6	CM 5.6	Visit to ICDS Center	SGD/Visit
Day 7	CM 3.6 and 3.7	Entomology II	SGD
Day 8	CM 3.6	Disinfectant & disinfection Insecticides and rodenticides	SGD
Day 9		Posting ending exam	
Day 10			

Date (year 2021)	Batch	Competency number	Topic	Teaching Learning method
Day 1	D	PS1.1	Establish rapport and empathy with patients	DOAP session
Day 2	D	PS1.3	Demonstrate breaking of bad news in a simulated environment	DOAP session
Day 3	D	PS1.4	Describe and demonstrate the importance of confidentiality in patient encounters	DOAP session
Day 4	D	PS3.2	Enumerate, describe and discuss important signs & symptoms of common mental disorders	Small group Discussion
Day 5	D	PS3.3	Elicit, present and document a history in patients presenting with a mental disorder	DOAP session
Day 6	D	PS3.4	Describe the importance of establishing rapport with patients	DOAP session
Day 7	D	PS3.5	Perform, demonstrate and document a minimal examination	DOAP session
Day 8	D	PS3.9	Describe the steps and demonstrate in a simulated environment family education in patients with organic psychiatric disorders	DOAP session
Day 9	D	PS4.2	Elicit, describe and document clinical features of alcohol and substance use disorders	DOAP session
Day 10	D	PS5.2	Enumerate, elicit, describe and document clinical features, positive symptoms of schizophrenia	DOAP session
Day 1	A	PS1.1	Establish rapport and empathy with patients	DOAP session
Day 2	A	PS1.3	Demonstrate breaking of bad news in a simulated environment	DOAP session
Day 3	A	PS1.4	Describe and demonstrate the importance of confidentiality in patient encounters	DOAP session
Day 4	A	PS3.2	Enumerate, describe and discuss important signs & symptoms of common mental disorders	Small group Discussion
Day 5	A	PS3.3	Elicit, present and document a history in patients presenting with a mental disorder	DOAP session
Day 6	A	PS3.4	Describe the importance of establishing rapport with patients	DOAP session
Day 7	A	PS3.5	Perform, demonstrate and document a minimal examination	DOAP session
Day 8	A	PS3.9	Describe the steps and demonstrate in a simulated environment family education in patients with organic psychiatric disorders	DOAP session
Day 9	A	PS4.2	Elicit, describe and document clinical features of alcohol and substance use disorders	DOAP session
Day 10	A	PS5.2	Enumerate, elicit, describe and document clinical features, positive symptoms of schizophrenia	DOAP session
Day 1	C	PS1.1	Establish rapport and empathy with patients	DOAP session
Day 2	C	PS1.3	Demonstrate breaking of bad news in a simulated environment	DOAP session
Day 3	C	PS1.4	Describe and demonstrate the importance of confidentiality in patient encounters	DOAP session
Day 4	C	PS3.2	Enumerate, describe and discuss important signs &	Small group

			symptoms of common mental disorders	Discussion
Day 5	C	PS3.3	Elicit, present and document a history in patients presenting with a mental disorder	DOAP session
Day 6	C	PS3.4	Describe the importance of establishing rapport with patients	DOAP session
Day 7	C	PS3.5	Perform, demonstrate and document a minimal examination	DOAP session
Day 8	C	PS3.9	Describe the steps and demonstrate in a simulated environment family education in patients with organic psychiatric disorders	DOAP session
Day 9	C	PS4.2	Elicit, describe and document clinical features of alcohol and substance use disorders	DOAP session
Day 10	C	PS5.2	Enumerate, elicit, describe and document clinical features, positive symptoms of schizophrenia	DOAP session
Day 1	B	PS1.1	Establish rapport and empathy with patients	DOAP session
Day 2	B	PS1.3	Demonstrate breaking of bad news in a simulated environment	DOAP session
Day 3	B	PS1.4	Describe and demonstrate the importance of confidentiality in patient encounters	DOAP session
Day 4	B	PS3.2	Enumerate, describe and discuss important signs & symptoms of common mental disorders	Small group Discussion
Day 5	B	PS3.3	Elicit, present and document a history in patients presenting with a mental disorder	DOAP session
Day 6	B	PS3.4	Describe the importance of establishing rapport with patients	DOAP session
Day 7	B	PS3.5	Perform, demonstrate and document a minimal examination	DOAP session
Day 8	B	PS3.9	Describe the steps and demonstrate in a simulated environment family education in patients with organic psychiatric disorders	DOAP session
Day 9	B	PS4.2	Elicit, describe and document clinical features of alcohol and substance use disorders	DOAP session
Day 10	B	PS5.2	Enumerate, elicit, describe and document clinical features, positive symptoms of schizophrenia	DOAP session

Gujarat Adani Institute of Medical Sciences, Bhuj
Department of Otorhinolaryngology
Clinical posting teaching schedule
Admission Batch 2020

Batch A Posting 1

Date	Topic	Teaching Learning Method
Day 1	History taking in ENT (EN 2.1)	Demonstration
Day 2	Use of headlamp in ENT examination (EN 2.2)	DOAP
Day 3	Technique of examination of the ear including Otoscopy (EN 2.3)	DOAP
Day 4	Technique of performance and interpretation of tuning fork tests (2.4)	DOAP
Day 5	Examination of the nose & paranasal sinuses including the use of nasal speculum (EN 2.5)	DOAP
Day 6	Examination of the throat including the use of a tongue depressor (EN 2.6)	DOAP
Day 7	examination of neck including elicitation of laryngeal crepitus (EN 2.7)	DOAP
Day 8	Technique to perform and interpret pure tone audiogram & impedance audiogram (EN 2.8)	DOAP
Day 9	Describe and identify by clinical examination malignant & pre- malignant ENT diseases (EN 2.11)	Demonstration
Day 10	End of posting clinical assessment	

Batch A Posting 2

Date	Topic	TLM
Day 1	Instrument used in ear and nose surgeries (EN 2.10)	DOAP
Day 2	Instrument used in throat surgeries (EN 2.10)	DOAP
Day 3	Counsel and administer informed consent to patients and their families in a simulated environment (EN 2.12)	DOAP
Day 4	Identify, resuscitate and manage ENT emergencies in a simulated environment (tracheostomy, anterior nasal packing) (EN 2.13)	DOAP
Day 5	Identify, resuscitate and manage ENT emergencies in a simulated environment (removal of foreign bodies in ear, nose, throat and upper respiratory tract) (EN 2.13)	DOAP
Day 6	Instilling topical medications into the ear, nose and throat in a simulated environment (EN 2.14)	DOAP
Day 7	Acute Suppurative Otitis Media (EN 4.3)	Bedside teaching
Day 8	Tympanic membrane mobility (EN 4.4)	DOAP
Day 9	Syringing wax from the ear in a simulated environment (EN 4.9)	DOAP
Day 10	End of posting clinical assessment	

Gujarat Adani Institute of Medical Sciences, Bhuj
Department of Otorhinolaryngology
Clinical posting teaching schedule
Admission Batch 2019-20

Batch BPosting 1

Date	Topic	Teaching Learning Method
Day 1	History taking in ENT (EN 2.1)	Demonstration
Day 2	Use of headlamp in ENT examination (EN 2.2)	DOAP
Day 3	Technique of examination of the ear including Otoscopy (EN 2.3)	DOAP
Day 4	Technique of performance and interpretation of tuning fork tests (2.4)	DOAP
Day 5	Examination of the nose & paranasal sinuses including the use of nasal speculum (EN 2.5)	DOAP
Day 6	Examination of the throat including the use of a tongue depressor (EN 2.6)	DOAP
Day 7	examination of neck including elicitation of laryngeal crepitus (EN 2.7)	DOAP
Day 8	Technique to perform and interpret pure tone audiogram & impedance audiogram (EN 2.8)	DOAP
Day 9	Describe and identify by clinical examination malignant & pre- malignant ENT diseases (EN 2.11)	Demonstration
Day 10	End of posting clinical assessment	

Batch BPosting 2

Date	Topic	TLM
Day 1	Instrument used in ear and nose surgeries (EN 2.10)	DOAP
Day 2	Instrument used in throat surgeries (EN 2.10)	DOAP
Day 3	Counsel and administer informed consent to patients and their families in a simulated environment (EN 2.12)	DOAP
Day 4	Identify, resuscitate and manage ENT emergencies in a simulated environment (tracheostomy, anterior nasal packing) (EN 2.13)	DOAP
Day 5	Identify, resuscitate and manage ENT emergencies in a simulated environment (removal of foreign bodies in ear, nose, throat and upper respiratory tract) (EN 2.13)	DOAP
Day 6	Instilling topical medications into the ear, nose and throat in a simulated environment (EN 2.14)	DOAP
Day 7	Acute Suppurative Otitis Media (EN 4.3)	Bedside teaching
Day 8	Tympanic membrane mobility (EN 4.4)	DOAP
Day 9	Syringing wax from the ear in a simulated environment (EN 4.9)	DOAP
Day 10	End of posting clinical assessment	

Gujarat Adani Institute of Medical Sciences, Bhuj
Department of Otorhinolaryngology
Clinical posting teaching schedule
Admission Batch 2020

Batch CPosting 1

Date	Topic	Teaching Learning Method
Day 1	History taking in ENT (EN 2.1)	Demonstration
Day 2	Use of headlamp in ENT examination (EN 2.2)	DOAP
Day 3	Technique of examination of the ear including Otoscopy (EN 2.3)	DOAP
Day 4	Technique of performance and interpretation of tuning fork tests (2.4)	DOAP
Day 5	Examination of the nose & paranasal sinuses including the use of nasal speculum (EN 2.5)	DOAP
Day 6	Examination of the throat including the use of a tongue depressor (EN 2.6)	DOAP
Day 7	examination of neck including elicitation of laryngeal crepitus (EN 2.7)	DOAP
Day 8	Technique to perform and interpret pure tone audiogram & impedance audiogram (EN 2.8)	DOAP
Day 9	Describe and identify by clinical examination malignant & pre- malignant ENT diseases (EN 2.11)	Demonstration
Day 10	End of posting clinical assessment	

Batch CPosting 2

Date	Topic	TLM
Day 1	Instrument used in ear and nose surgeries (EN 2.10)	DOAP
Day 2	Instrument used in throat surgeries (EN 2.10)	DOAP
Day 3	Counsel and administer informed consent to patients and their families in a simulated environment (EN 2.12)	DOAP
Day 4	Identify, resuscitate and manage ENT emergencies in a simulated environment (tracheostomy, anterior nasal packing) (EN 2.13)	DOAP
Day 5	Identify, resuscitate and manage ENT emergencies in a simulated environment (removal of foreign bodies in ear, nose, throat and upper respiratory tract) (EN 2.13)	DOAP
Day 6	Instilling topical medications into the ear, nose and throat in a simulated environment (EN 2.14)	DOAP
Day 7	Acute Suppurative Otitis Media (EN 4.3)	Bedside teaching
Day 8	Tympanic membrane mobility (EN 4.4)	DOAP
Day 9	Syringing wax from the ear in a simulated environment (EN 4.9)	DOAP
Day 10	End of posting clinical assessment	

Gujarat Adani Institute of Medical Sciences, Bhuj
Department of Otorhinolaryngology
Clinical posting teaching schedule
Admission Batch 2020

Batch D Posting 1

Date	Topic	Teaching Learning Method
Day 1	History taking in ENT (EN 2.1)	Demonstration
Day 2	Use of headlamp in ENT examination (EN 2.2)	DOAP
Day 3	Technique of examination of the ear including Otoscopy (EN 2.3)	DOAP
Day 4	Technique of performance and interpretation of tuning fork tests (2.4)	DOAP
Day 5	Examination of the nose & paranasal sinuses including the use of nasal speculum (EN 2.5)	DOAP
Day 6	Examination of the throat including the use of a tongue depressor (EN 2.6)	DOAP
Day 7	examination of neck including elicitation of laryngeal crepitus (EN 2.7)	DOAP
Day 8	Technique to perform and interpret pure tone audiogram & impedance audiogram (EN 2.8)	DOAP
Day 9	Describe and identify by clinical examination malignant & pre- malignant ENT diseases (EN 2.11)	Demonstration
Day 10	End of posting clinical assessment	

Batch DPosting 2

Date	Topic	TLM
Day 1	Instrument used in ear and nose surgeries (EN 2.10)	DOAP
Day 2	Instrument used in throat surgeries (EN 2.10)	DOAP
Day 3	Counsel and administer informed consent to patients and their families in a simulated environment (EN 2.12)	DOAP
Day 4	Identify, resuscitate and manage ENT emergencies in a simulated environment (tracheostomy, anterior nasal packing) (EN 2.13)	DOAP
Day 5	Identify, resuscitate and manage ENT emergencies in a simulated environment (removal of foreign bodies in ear, nose, throat and upper respiratory tract) (EN 2.13)	DOAP
Day 6	Instilling topical medications into the ear, nose and throat in a simulated environment (EN 2.14)	DOAP
Day 7	Acute Suppurative Otitis Media (EN 4.3)	Bedside teaching
Day 8	Tympanic membrane mobility (EN 4.4)	DOAP
Day 9	Syringing wax from the ear in a simulated environment (EN 4.9)	DOAP
Day 10	End of posting clinical assessment	

PHASE 2 CLINICAL POSTING SCHEDULE BATCH-2020
DEPARTMENT OF OPHTHALMOLOGY GAIMS

DATE	BATCH	COMPETENCY NUMBER	TOPIC	TEACHING/LEARNING METHOD
Batch B				
Day 1	B	OP1.3	Demonstrate the steps in performing the visual acuity assessment for distance vision, near vision, Demonstrate the steps in performing the color vision, Demonstrate the steps in performing the pinhole test	DOAP session
Day 2	B	OP2.2	Demonstrate the symptoms & clinical signs of common conditions of lid and adnexa	DOAP session
Day 3	B	OP2.3	Demonstrate under supervision clinical procedures performed in lid including: bell's phenomenon, assessment of ectropion /entropion, regurgitation test	DOAP Session
Day 4	B	OP3.8	Demonstrate correct technique of removal of foreign body from the eye in a simulated environment	Small group discussion
Day 5	B	OP3.2	Demonstrate document and present the correct method of examination of a red eye	DOAP
Day 6	B	OP9.1	Demonstrate extraocular movements	Small group discussion
Day 7	B	OP3.9	Demonstrate the correct technique of instillation of eyedrops	DOAP
Day 8	B	OP3.1	Elicit document and present history in red eye patient	DOAP
Batch-C				
Day 1	C	OP1.3	Demonstrate the steps in performing the visual acuity assessment for distance vision, near vision,	DOAP session

PHASE 2 CLINICAL POSTING SCHEDULE BATCH-2020

DEPARTMENT OF OPHTHALMOLOGY GAIMS

Day 2	C	OP2.2	Demonstrate the symptoms & clinical signs of common conditions of lid and adnexa	DOAP session
Day 3	C	OP2.3	Demonstrate under supervision clinical procedures performed in lid including: bell's phenomenon, assessment of ectropion /entropion, regurgitation test	DOAP session
Day 4	C	OP3.8	Demonstrate correct technique of removal of foreign body from the eye in a simulated environment	Small group discussion
Day 5	C	OP1.3	Demonstrate the steps in performing the color vision, Demonstrate the steps in performing the pinhole test	DOAP session
Day 6	C	OP9.1	Demonstrate extra ocular movements	Small group discussion
Day 7	C	OP3.9	Demonstrate the correct technique of instillation of eye drops	DOAP
Day 8	C	OP3.1	Elicit document and present history in red eye patient	DOAP
Day 9	C	OP3.2	Demonstrate document and present the correct method of examination of a red eye	DOAP
Batch –D				
Day 1	D	OP1.3	Demonstrate the steps in performing the visual acuity assessment for distance vision, near vision	DOAP session
Day 2	D	OP1.3	Demonstrate the steps in performing the color vision, Demonstrate the steps in performing the pinhole test	DOAP SESSION
Day 3	D	OP2.2	Demonstrate the symptoms & clinical signs of common conditions of lid and adnexa	DOAP session
Day 4	D	OP2.3	Demonstrate under supervision clinical procedures performed in lid including: bell's phenomenon, assessment of ectropion /entropion, regurgitation test	DOAP session
Day 5	D	OP3.8	Demonstrate correct technique of removal of foreign body from the eye in a simulated environment	DOAP session, group discussion

PHASE 2 CLINICAL POSTING SCHEDULE BATCH-2020
DEPARTMENT OF OPHTHALMOLOGY GAIMS

Day 6	D	OP9.1	Demonstrate extra ocular movements	Small group discussion
Day 7	D	OP3.9	Demonstrate the correct technique of instillation of eye drops	DOAP
Day 8	D	OP3.1	Elicit document and present history in red eye patient	DOAP
Day 9	D	OP3.2	Demonstrate document and present the correct method of examination of a red eye	DOAP
Batch –A				
Day 1	A	OP1.3	Demonstrate the steps in performing the visual acuity assessment for distance vision, near vision, Demonstrate the steps in performing the color vision,	DOAP session
Day 2	A	OP1.3	Demonstrate the steps in performing the pinhole test	DOAP session
Day 3	A	OP2.2	Demonstrate the symptoms & clinical signs of common conditions of lid and adnexa	DOAP
Day 4	A	OP2.3	Demonstrate under supervision clinical procedures performed in lid including: bell's phenomenon, assessment of ectropion /entropion, regurgitation test	Small group discussion
Day 5	A	OP3.8	Demonstrate correct technique of removal of foreign body from the eye in a simulated environment	DOAP
Day 6	A	OP9.1	Demonstrate extra ocular movements	Small group discussion
Day 7	A	OP3.9	Demonstrate the correct technique of instillation of eye drops	DOAP
Day 8	A	OP3.1	Elicit document and present history in red eye patient	DOAP
Day 9	A	OP3.2	Demonstrate document and present the correct method of examination of a red eye	DOAP
Day 10	A	OP3.3	Describe the etiology ,pathophysiology, ocular features of conjunctivitis	DOAP
Batch-B				
Day 1	B	OP7.3	Demonstrate the correct technique of ocular examination in patient with cataract	DOAP

PHASE 2 CLINICAL POSTING SCHEDULE BATCH-2020
DEPARTMENT OF OPHTHALMOLOGY GAIMS

Day 2	B	OP7.4	Enumerate types of cataract surgery & describe the steps and complications of cataract extraction surgery	Small group discussion
Day 3	B	OP7.5	To participate in the team of cataract surgery	Small group discussion
Day 4	B	OP7.6	Administer informed consent and council patients for cataract surgery	Small group discussion
Day 5	B	OP6.6	Identify clinical features of common clinical conditions affecting the anterior chamber	Small group discussion
Day 6	B	OP8.3	Demonstrate the correct technique of fundus examination, describe and distinguish the fundoscopic features in normal and abnormal conditions	Small group discussion
Day 7	B	OP4.8	Demonstrate technique of removal of foreign body in cornea	Small group discussion
Day 8	B	OP4.10	Counsel patients and family about eye donation	DOAP
Batch-B				
Day 1	C	OP7.3	Demonstrate the correct technique of ocular examination in patient with cataract	
Day 2	C	OP7.4	Enumerate types of cataract surgery & describe the steps and complications of cataract extraction surgery	Small group discussion
Day 3	C	OP7.6	Administer informed consent & council patient for cataract surgery	DOAP
Day 4	C	OP7.5	To participate in the team of cataract surgery	Small group discussion
Day 5	C	OP4.8	Demonstrate technique of removal of foreign body in cornea	Small group discussion
Day 6	C	OP8.3	Demonstrate the correct technique of fundus examination ,describe and distinguish the fundoscopic features in normal and abnormal conditions	Small group discussion
Day 7	C	OP6.10	Counsel patients with conditions of the iris and anterior chamber about their diagnosis ,therapy and prognosis	DOAP
Day 8	C	OP4.10	Counsel patients and family about eye donation	DOAP
Day 9	C	OP6.6	Identify clinical features of common clinical conditions affecting the anterior chamber	DOAP
Batch-A				

**PHASE 2 CLINICAL POSTING SCHEDULE BATCH-2020
DEPARTMENT OF OPHTHALMOLOGY GAIMS**

Day 1	A	OP7.3	Demonstrate the correct technique of ocular examination in patient with cataract	DOAP
Day 2	A	OP7.4	Enumerate types of cataract surgery & describe the steps and complications of cataract extraction surgery	Small group discussion
Day 3	A	OP7.5	To participate in the team of cataract surgery	Small group discussion
Day 4	A	OP7.6	Administer informed consent & council patient for cataract surgery	Small group discussion
Day 5	A	OP6.6	Identify clinical features of common clinical conditions affecting the anterior chamber	DOAP
Day 6	A	OP8.3	Demonstrate the correct technique of fundus examination ,describe and distinguish the fundoscopic features in normal and abnormal conditions	Small group discussion
Day 7	A	OP4.8	Demonstrate technique of removal of foreign body in cornea	Small group discussion
Day 8	A	OP4.10	Counsel patients and family about eye donation	DOAP
Day 1	D	OP7.3	Demonstrate the correct technique of ocular examination in patient with cataract	DOAP
Day 2	D	OP7.4	Enumerate types of cataract surgery & describe the steps and complications of cataract extraction surgery	Small group discussion
Day 3	D	OP7.5	To participate in the team of cataract surgery	Small group discussion
Day 4	D	OP7.6	Administer informed consent & council patient for cataract surgery	Small group discussion
Day 5	D	OP6.6	Identify clinical features of common clinical conditions affecting the anterior chamber	DOAP
Day 6	D	OP8.3	Demonstrate the correct technique of fundus examination ,describe and distinguish the fundoscopic features in normal and abnormal conditions	Small group discussion
Day 7	D	OP4.8	Demonstrate technique of removal of foreign body in cornea	Small group discussion
Day 8	D	OP4.10	Counsel patients and family about eye donation	DOAP

PHASE 2 CLINICAL POSTING SCHEDULE BATCH-2020
DEPARTMENT OF OPHTHALMOLOGY GAIMS

PHASE 2- Part 1

BATCH -A

Date	BATCH	COMPETENCY NUMBER	TOPIC	TEACHING LEARNING METHOD
Day 1	A	OG6.1	Describe, discuss and demonstrate the clinical features of pregnancy, derive and discuss its differential diagnosis, elaborate the principles underlying and interpret pregnancy tests.	Small group discussion, Bed side clinics
Day 2	A	OG 8.2	Elicit document and present an obstetric history including menstrual history, last menstrual period, previous obstetric history, comorbid conditions, past medical history and surgical history.	Small group discussion, Bed side clinics
Day 3	A	OG8.3	Describe, demonstrate, document and perform an onstetrical examination including a general and abdominal examination and clinical monitoring of maternal and fetal well being	Bedside clinic, DOAP session
Day 4	A	O.G 8.4	Describe and demonstrate clinical monitoring of maternal and fetal well being	Bedside clinic, DOAP session
Day 5	A	O.G 8.5	Describe and demonstrate pelvic assessment in a model	DOAP session
Day 6	A	O.G 8.6	Assess and counsel a patient in a simulated environment regarding appropriate nutrition in pregnancy.	DOAP session, Bedside clinic
Day 7	A	O.G 5.1	Describe, discuss and identify pre-existing medical disorders and discuss their management	Bedside clinics
Day 8	A	O.G 5.2	Determine maternal high risk factors and verify immunization status	Bedside clinic
Day 9	A	O.G 13.4	Demonstrate the stages of normal labor in a simulated environment	DOAP session
Day 10	A	O.G 13.5	Observe and assist the conduct of a normal vaginal delivery	DOAP session

BATCH -B

DATE	BATCH	COMPETENCY NUMBER	TOPIC	TEACHING LEARNING METHOD
Day 1	B	OG6.1	Describe, discuss and demonstrate the clinical features of pregnancy, derive and discuss its differential diagnosis, elaborate the principles underlying and interpret pregnancy tests.	Small group discussion, Bed side clinics
Day 2	B	OG 8.2	Elicit document and present an obstetric history including menstrual history, last menstrual period, previous obstetric history,	Small group discussion, Bed side clinics

			comorbid conditions, past medical history and surgical history.	
Day 3	B	OG8.3	Describe, demonstrate, document and perform an onstetrical examination including a general and abdominal examination and clinical monitoring of maternal and fetal well being	Bedside clinic, DOAP session
Day 4	B	O.G 8.4	Describe and demonstrate clinical monitoring of maternal and fetal well being	Bedside clinic, DOAP session
Day 5	B	O.G 8.5	Describe and demonstrate pelvic assessment in a model	DOAP session
Day 6	B	O.G 8.6	Assess and counsel a patient in a simulated environment regarding appropriate nutrition in pregnancy.	DOAP session, Bedside clinic
Day 7	B	O.G 5.1	Describe, discuss and identify pre-existing medical disorders and discuss their management	Bedside clinics
Day 8	B	O.G 5.2	Determine maternal high risk factors and verify immunization status	Bedside clinic
Day 9	B	O.G 13.4	Demonstrate the stages of normal labor in a simulated environment	DOAP session
Day 10	B	O.G 13.5	Observe and assist the conduct of a normal vaginal delivery	DOAP session

BATCH -C

DATE	BATCH	COMPETENCY NUMBER	TOPIC	TEACHING LEARNING METHOD
Day 1	C	OG6.1	Describe, discuss and demonstrate the clinical features of pregnancy, derive and discuss its differential diagnosis, elaborate the principles underlying and interpret pregnancy tests.	Small group discussion, Bed side clinics
Day 2	C	OG 8.2	Elicit document and present an obstetric history including menstrual history, last menstrual period, previous obstetric history, comorbid conditions, past medical history and surgical history.	Small group discussion, Bed side clinics
Day 3	C	OG8.3	Describe, demonstrate, document and perform an onstetrical examination including a general and abdominal examination and clinical monitoring of maternal and fetal well being	Bedside clinic, DOAP session
Day 4	C	O.G 8.4	Describe and demonstrate clinical monitoring of maternal and fetal well being	Bedside clinic, DOAP session
Day 5	C	O.G 8.5	Describe and demonstrate pelvic assessment in a model	DOAP session
Day 6	C	O.G 8.6	Assess and counsel a patient in a simulated environment regarding appropriate nutrition	DOAP session, Bedside clinic

			in pregnancy.	
Day 7	C	O.G 5.1	Describe, discuss and identify pre-existing medical disorders and discuss their management	Bedside clinics
Day 8	C	O.G 5.2	Determine maternal high risk factors and verify immunization status	Bedside clinic
Day 9	C	O.G 13.4	Demonstrate the stages of normal labor in a simulated environment	DOAP session
Day 10	C	O.G 13.5	Observe and assist the conduct of a normal vaginal delivery	DOAP session

BATCH -D

DATE	BATCH	COMPETENCY NUMBER	TOPIC	TEACHING LEARNING METHOD
Day 1	D	OG6.1	Describe, discuss and demonstrate the clinical features of pregnancy, derive and discuss its differential diagnosis, elaborate the principles underlying and interpret pregnancy tests.	Small group discussion, Bed side clinics
Day 2	D	OG 8.2	Elicit document and present an obstetric history including menstrual history, last menstrual period, previous obstetric history, comorbid conditions, past medical history and surgical history.	Small group discussion, Bed side clinics
Day 3	D	OG8.3	Describe, demonstrate, document and perform an onstetrical examination including a general and abdominal examination and clinical monitoring of maternal and fetal well being	Bedside clinic, DOAP session
Day 4	D	O.G 8.4	Describe and demonstrate clinical monitoring of maternal and fetal well being	Bedside clinic, DOAP session
Day 5	D	O.G 8.5	Describe and demonstrate pelvic assessment in a model	DOAP session
Day 6	D	O.G 8.6	Assess and counsel a patient in a simulated environment regarding appropriate nutrition in pregnancy.	DOAP session, Bedside clinic
Day 7	D	O.G 5.1	Describe, discuss and identify pre-existing medical disorders and discuss their management	Bedside clinics
Day 8	D	O.G 5.2	Determine maternal high risk factors and verify immunization status	Bedside clinic
Day 9	D	O.G 13.4	Demonstrate the stages of normal labor in a simulated environment	DOAP session
Day 10	D	O.G 13.5	Observe and assist the conduct of a normal vaginal delivery	DOAP session

Part 2

BATCH –A

DATE	BATCH	COMPETENCY NUMBER	TOPIC	TEACHING LEARNING METHOD
Day 1	A	OG15.1	Enumerate and describe the indications and steps of common obstetric procedures, technique and complications	Small group discussion
Day 2	A	OG 15.2	Observe and assist in the performance of an episiotomy and demonstrate the correct suturing technique of an episiotomy in a simulated environment.	DOAP session, Bed side clinics
Day 3	A	OG17.2	Counsel in a simulated environment, care of the breast, importance and technique of breast feeding	DOAP session
Day 4	A	O.G 18.2	Demonstrate the steps of neonatal resuscitation in a simulated environment.	DOAP session
Day 5	A	O.G 19.2	Counsel in a simulated environment , contraception and puerperal sterilization.	DOAP session
Day 6	A	O.G 19.4	Enumerate the indications for, describe the steps in and insert and remove an intrauterine device in a simulated environment.	DOAP session
Day 7	A	O.G 20.2	In a simulated environment administer informed consent to a person wishing to undergo Medical termination of pregnancy	DOAP session
Day 8	A	O.G 9.2	Describe the steps and observe / assist in the performance of an MTP evacuation	Bedside clinic, DOAP session
Day 9	A	O.G 35.1	Obtain a logical sequence of history, and perform a human and thorough clinical examination , excluding internal examination (per rectal and per vaginal)	Bedside clinic
Day 10	A	O.G 13.5	Observe and assist the conduct of a normal vaginal delivery	Bedside clinic

BATCH –B

DATE	BATCH	COMPETENCY NUMBER	TOPIC	TEACHING LEARNING METHOD
Day 1	B	OG15.1	Enumerate and describe the indications and steps of common obstetric procedures, technique and complications	Small group discussion
Day 2	B	OG 15.2	Observe and assist in the performance of an episiotomy and demonstrate the correct suturing technique of an episiotomy in a simulated environment.	DOAP session, Bed side clinics
Day 3	B	OG17.2	Counsel in a simulated environment, care of the breast, importance and technique of	DOAP session

			breast feeding	
Day 4	B	O.G 18.2	Demonstrate the steps of neonatal resuscitation in a simulated environment.	DOAP session
Day 5	B	O.G 19.2	Counsel in a simulated environment , contraception and puerperal sterilization.	DOAP session
Day 6	B	O.G 19.4	Enumerate the indications for, describe the steps in and insert and remove an intrauterine device in a simulated environment.	DOAP session
Day 7	B	O.G 20.2	In a simulated environment administer informed consent to a person wishing to undergo Medical termination of pregnancy	DOAP session
Day 8	B	O.G 9.2	Described the steps and observe / assist in the performance of an MTP evacuation	Bedside clinic, DOAP session
Day 9	B	O.G 35.1	Obtain a logical sequence of history, and perform a human and thorough clinical examination , excluding internal examination (per rectal and per vaginal)	Bedside clinic
Day 10	B	O.G 13.5	Observe and assist the conduct of a normal vaginal delivery	Bedside clinic

BATCH –C

DATE	BATCH	COMPETENCY NUMBER	TOPIC	TEACHING LEARNING METHOD
Day 1	C	OG15.1	Enumerate and describe the indications and steps of common obstetric procedures, technique and complications	Small group discussion
Day 2	C	OG 15.2	Observe and assist in the performance of an episiotomy and demonstrate the correct suturing technique of an episiotomy in a simulated environment.	DOAP session, Bed side clinics
Day 3	C	OG17.2	Counsel in a simulated environment, care of the breast, importance and technique of breast feeding	DOAP session
Day 4	C	O.G 18.2	Demonstrate the steps of neonatal resuscitation in a simulated environment.	DOAP session
Day 5	C	O.G 19.2	Counsel in a simulated environment , contraception and puerperal sterilization.	DOAP session
Day 6	C	O.G 19.4	Enumerate the indications for, describe the steps in and insert and remove an intrauterine device in a simulated environment.	DOAP session
Day 7	C	O.G 20.2	In a simulated environment administer informed consent to a person wishing to undergo Medical termination of pregnancy	DOAP session
Day 8	C	O.G 9.2	Described the steps and observe / assist in the performance of an MTP evacuation	Bedside clinic, DOAP session
Day 9	C	O.G 35.1	Obtain a logical sequence of history, and perform a human and thorough clinical	Bedside clinic

			examination , excluding internal examination (per rectal and per vaginal)	
Day 10	C	O.G 13.5	Observe and assist the conduct of a normal vaginal delivery	Bedside clinic

BATCH –D

DATE	BATCH	COMPETENCY NUMBER	TOPIC	TEACHING LEARNING METHOD
Day 1	D	OG15.1	Enumerate and describe the indications and steps of common obstetric procedures, technique and complications	Small group discussion
Day 2	D	OG 15.2	Observe and assist in the performance of an episiotomy and demonstrate the correct suturing technique of an episiotomy in a simulated environment.	DOAP session, Bed side clinics
Day 3	D	OG17.2	Counsel in a simulated environment, care of the breast, importance and technique of breast feeding	DOAP session
Day 4	D	O.G 18.2	Demonstrate the steps of neonatal resuscitation in a simulated environment.	DOAP session
Day 5	D	O.G 19.2	Counsel in a simulated environment , contraception and puerperal sterilization.	DOAP session
Day 6	D	O.G 19.4	Enumerate the indications for, describe the steps in and insert and remove an intrauterine device in a simulated environment.	DOAP session
Day 7	D	O.G 20.2	In a simulated environment administer informed consent to a person wishing to undergo Medical termination of pregnancy	DOAP session
Day 8	D	O.G 9.2	Describe the steps and observe / assist in the performance of an MTP evacuation	Bedside clinic, DOAP session
Day 9	D	O.G 35.1	Obtain a logical sequence of history, and perform a human and thorough clinical examination , excluding internal examination (per rectal and per vaginal)	Bedside clinic
Day 10	D	O.G 13.5	Observe and assist the conduct of a normal vaginal delivery	Bedside clinic

Day	Batch/Roll number	Competency number	Topic
Day 1	C (79-117)	OR2.15	Plan and interpret the investigations to diagnose complications of fractures like malunion, non-union, infection, compartmental syndrome
Day 2	C (79-117)	OR3.2	Participate as a member in team for aspiration of joints under supervision
Day 3	C (79-117)	OR3.3	Participate as a member in team for procedures like drainage of abscess, sequestrectomy/ saucerisation and arthrotomy
Day 4	C (79-117)	OR13.1	Participate in a team for procedures in patients and demonstrating the ability to perform on mannequins / simulated patients in the following: i. Above elbow plaster ii. Below knee plaster iii. Above knee plaster iv. Thomas splint v. splinting for long bone fractures vi. Strapping for shoulder and clavicle trauma
Day 5	C (79-117)	OR13.2	Participate as a member in team for Resuscitation of Polytrauma victim by doing all of the following : (a) I.V. access central - peripheral (b) Bladder catheterization (c) Endotracheal intubation (d) Splintage
Day 6	C (79-117)	OR14.3	Demonstrate the ability to convince the patient for referral to a higher centre in various orthopedic illnesses, based on the detection of warning signals and need for sophisticated management
Day 7	C (79-117)	OR1.6	Participate as a member in the team for closed reduction of shoulder dislocation / hip dislocation / knee dislocation
Day 8	C (79-117)	OR14.2	Demonstrate the ability to counsel patients to obtain consent for various orthopedic procedures like limb amputation, permanent fixations etc..
Day 9	C (79-117)	AN8.4	Demonstrate important muscle attachment on the given bone
Day 10	C (79-117)	AN10.12	Describe and demonstrate Shoulder joint for– type, articular surfaces, capsule, synovial membrane, ligaments, relations, movements, muscles involved, blood supply, nerve supply and applied anatomy
Day 1	D (118-150)	OR2.15	Plan and interpret the investigations to diagnose complications of fractures like malunion, non-union, infection, compartmental syndrome
Day 2	D (118-150)	OR3.2	Participate as a member in team for aspiration of joints under supervision
Day 3	D (118-150)	OR3.3	Participate as a member in team for procedures like drainage of abscess, sequestrectomy/ saucerisation and arthrotomy

Day 4	D (118-150)	OR13.1	Participate in a team for procedures in patients and demonstrating the ability to perform on mannequins / simulated patients in the following: i. Above elbow plaster ii. Below knee plaster iii. Above knee plaster iv. Thomas splint v. splinting for long bone fractures vi. Strapping for shoulder and clavicle trauma
Day 5	D (118-150)	OR13.2	Participate as a member in team for Resuscitation of Polytrauma victim by doing all of the following : (a) I.V. access central - peripheral (b) Bladder catheterization (c) Endotracheal intubation (d) Splintage
Day 6	D (118-150)	OR14.3	Demonstrate the ability to convince the patient for referral to a higher centre in various orthopedic illnesses, based on the detection of warning signals and need for sophisticated management
Day 7	D (118-150)	OR1.6	Participate as a member in the team for closed reduction of shoulder dislocation / hip dislocation / knee dislocation
Day 8	D (118-150)	OR14.2	Demonstrate the ability to counsel patients to obtain consent for various orthopedic procedures like limb amputation, permanent fixations etc..
Day 9	D (118-150)	AN8.4	Demonstrate important muscle attachment on the given bone
Day 10	D (118-150)	AN10.12	Describe and demonstrate Shoulder joint for– type, articular surfaces, capsule, synovial membrane, ligaments, relations, movements, muscles involved, blood supply, nerve supply and applied anatomy
Day 1	B(40-78)	OR2.15	Plan and interpret the investigations to diagnose complications of fractures like malunion, non-union, infection, compartmental syndrome
Day 2	B(40-78)	OR3.2	Participate as a member in team for aspiration of joints under supervision
Day 3	B(40-78)	OR3.3	Participate as a member in team for procedures like drainage of abscess, sequestrectomy/ saucerisation and arthrotomy

Day 4	B(40-78)	OR13.1	Participate in a team for procedures in patients and demonstrating the ability to perform on mannequins / simulated patients in the following: i. Above elbow plaster ii. Below knee plaster iii. Above knee plaster iv. Thomas splint v. splinting for long bone fractures vi. Strapping for shoulder and clavicle trauma
Day 5	B(40-78)	OR13.2	Participate as a member in team for Resuscitation of Polytrauma victim by doing all of the following : (a) I.V. access central - peripheral (b) Bladder catheterization (c) Endotracheal intubation (d) Splintage
Day 6	B(40-78)	OR14.3	Demonstrate the ability to convince the patient for referral to a higher centre in various orthopedic illnesses, based on the detection of warning signals and need for sophisticated management
Day 7	B(40-78)	OR1.6	Participate as a member in the team for closed reduction of shoulder dislocation / hip dislocation / knee dislocation
Day 8	B(40-78)	OR14.2	Demonstrate the ability to counsel patients to obtain consent for various orthopedic procedures like limb amputation, permanent fixations etc..
Day 9	B(40-78)	AN8.4	Demonstrate important muscle attachment on the given bone
Day 10	B(40-78)	AN10.12	Describe and demonstrate Shoulder joint for– type, articular surfaces, capsule, synovial membrane, ligaments, relations, movements, muscles involved, blood supply, nerve supply and applied anatomy
Day 1	A (1-39)	OR2.15	Plan and interpret the investigations to diagnose complications of fractures like malunion, non-union, infection, compartmental syndrome
Day 2	A (1-39)	OR3.2	Participate as a member in team for aspiration of joints under supervision
Day 3	A (1-39)	OR3.3	Participate as a member in team for procedures like drainage of abscess, sequestrectomy/ saucerisation and arthrotomy
Day 4	A (1-39)	OR13.1	Participate in a team for procedures in patients and demonstrating the ability to perform on mannequins / simulated patients in the following: i. Above elbow plaster ii. Below knee plaster iii. Above knee plaster iv. Thomas splint v. splinting for long bone fractures vi. Strapping for shoulder and clavicle trauma

Day 5	A (1-39)	OR13.2	Participate as a member in team for Resuscitation of Polytrauma victim by doing all of the following : (a) I.V. access central - peripheral (b) Bladder catheterization (c) Endotracheal intubation (d) Splintage
Day 6	A (1-39)	OR14.3	Demonstrate the ability to convince the patient for referral to a higher centre in various orthopedic illnesses, based on the detection of warning signals and need for sophisticated management
Day 7	A (1-39)	OR1.6	Participate as a member in the team for closed reduction of shoulder dislocation / hip dislocation / knee dislocation
Day 8	A (1-39)	OR14.2	Demonstrate the ability to counsel patients to obtain consent for various orthopedic procedures like limb amputation, permanent fixations etc..
Day 9	A (1-39)	AN8.4	Demonstrate important muscle attachment on the given bone
Day 10	A (1-39)	AN10.12	Describe and demonstrate Shoulder joint for– type, articular surfaces, capsule, synovial membrane, ligaments, relations, movements, muscles involved, blood supply, nerve supply and applied anatomy

CLINICAL POSTING SCHEDULE (BATCH A)

Date	Competency no.	Topic	Teaching Method
Day 1	CT1.5	Elicit, document and present an appropriate medical history that includes risk factor, contacts, symptoms including cough and fever CNS and other manifestations	Bed side clinic
Day 2	CT1.5	Elicit, document and present an appropriate medical history that includes risk factor, contacts, symptoms including cough and fever CNS and other manifestations	Bed side clinic
Day 3	CT1.6	Demonstrate and perform a systematic examination that establishes the diagnosis based on the clinical presentation that includes a) general examination, b) examination of the chest and lung including loss of volume, mediastinal shift, percussion and auscultation (including DOAP session of lung sounds and added sounds) c) examination of the lymphatic system and d) relevant CNS examination	Bed side clinic
Day 4	CT1.6	Demonstrate and perform a systematic examination that establishes the diagnosis based on the clinical presentation that includes a) general examination, b) examination of the chest and lung including loss of volume, mediastinal shift, percussion and	DOAP session
Day 5	CT1.11	Assist in the performance, outline the correct tests that require to be	Skill assesment
Day 6	CT1.15	Prescribe an appropriate antituberculosis regimen based on the location of disease, smear positivity and negativity and comorbidities	Lecture
Day 7	CT1.15	Prescribe an appropriate antituberculosis regimen based on the location of disease, smear positivity and negativity and comorbidities based on current national guidelines including directly observed tuberculosis therapy (DOTS)	Small group dicussion

Day 8	CT1.17	Define criteria for the cure of Tuberculosis; describe and recognise the features of drug resistant tuberculosis, prevention and therapeutic regimens	Lecture
Day 9	CT1.18	Educate health care workers on National Program of Tuberculosis and administering and monitoring the DOTS program	DOAP session
Day 10	CT1.19	Communicate with patients and family in an empathetic manner about the diagnosis, therapy	DOAP session

CLINICAL POSTING SCHEDULE (BATCH B)

Date	Competency no.	Topic	Teaching Method
Day 1	CT1.5	Elicit, document and present an appropriate medical history that includes risk factor, contacts, symptoms including cough and fever CNS and other manifestations	Bed side clinic
Day 2	CT1.5	Elicit, document and present an appropriate medical history that includes risk factor, contacts, symptoms including cough and fever CNS and other manifestations	Bed side clinic
Day 3	CT1.6	Demonstrate and perform a systematic examination that establishes the diagnosis based on the clinical presentation that includes a a) general examination, b) examination of the chest and lung including loss of volume, mediastinal shift, percussion and auscultation (including DOAP session of lung sounds and added sounds) c) examination of the lymphatic system and d) relevant CNS examination	Bed side clinic
Day 4	CT1.6	Demonstrate and perform a systematic examination that establishes the diagnosis based on the clinical presentation that includes a a) general examination, b) examination of the chest and lung including loss of volume, mediastinal shift, percussion and auscultation (including DOAP session of lung sounds and added sounds) c) examination of the lymphatic system and d) relevant CNS examination	DOAP session
Day 5	CT1.11	Assist in the performance, outline the correct tests that require to be performed and interpret the results of a pleural fluid aspiration	Skill assesment
Day 6	CT1.15	Prescribe an appropriate antituberculosis regimen based on the location of disease, smear positivity and negativity and comorbidities based on current national guidelines including directly observed tuberculosis therapy (DOTS)	Lecture

Day 7	CT1.15	Prescribe an appropriate antituberculosis regimen based on the location of disease, smear positivity and negativity and comorbidities based on current national guidelines including directly observed tuberculosis therapy (DOTS)	small group discussion
Day 8	CT1.17	Define criteria for the cure of Tuberculosis; describe and recognise the features of drug resistant tuberculosis, prevention and therapeutic regimens	Lecture
Day 9	CT1.18	Educate health care workers on National Program of Tuberculosis and administering and monitoring the DOTS program	DOAP session
Day 10	CT1.19	Communicate with patients and family in an empathetic manner about the diagnosis, therapy	DOAP session

CLINICAL POSTING SCHEDULE (BATCH C)

Date	Competency no	Topic	Teaching Method
Day 1	CT1.5	Elicit, document and present an appropriate medical history that includes risk factor, contacts, symptoms including cough and fever CNS and other manifestations	Bed side clinic
Day 2	CT1.5	Elicit, document and present an appropriate medical history that includes risk factor, contacts, symptoms including cough and fever CNS and other manifestations	Bed side clinic
Day 3	CT1.6	Demonstrate and perform a systematic examination that establishes the diagnosis based on the clinical presentation that includes a) general examination, b) examination of the chest and lung including loss of volume, mediastinal shift, percussion and auscultation (including DOAP session of lung sounds and added sounds) c) examination of the lymphatic system and d) relevant CNS examination	Bed side clinic
Day 4	CT1.6	Demonstrate and perform a systematic examination that establishes the diagnosis based on the clinical presentation that includes a) general examination, b) examination of the chest and lung including loss of volume, mediastinal shift, percussion and auscultation (including DOAP session of lung sounds and added sounds) c) examination of the lymphatic system and d) relevant CNS examination	DOAP session
Day 5	CT1.11	Assist in the performance, outline the correct tests that require to be performed and interpret the results of a pleural fluid aspiration	Skill assesment
Day 6	CT1.15	Prescribe an appropriate antituberculosis regimen based on the location of disease, smear positivity and negativity and comorbidities based on current national guidelines including directly observed tuberculosis therapy (DOTS)	Lecture

Day 7	CT1.15	Prescribe an appropriate antituberculosis regimen based on the location of disease, smear positivity and negativity and comorbidities based on current national guidelines including directly observed tuberculosis therapy (DOTS)	small group discussion
Day 8	CT1.17	Define criteria for the cure of Tuberculosis; describe and recognise the features of drug resistant tuberculosis, prevention and therapeutic regimens	Lecture
Day 9	CT1.18	Educate health care workers on National Program of Tuberculosis and administering and monitoring the DOTS program	DOAP session
Day 10	CT1.19	Communicate with patients and family in an empathetic manner about the diagnosis, therapy	DOAP session

CLINICAL POSTING SCHEDULE (BATCH D)

Date	Competency no.	Topic	Teaching Method
Day 1	CT1.5	Elicit, document and present an appropriate medical history that includes risk factor, contacts, symptoms including cough and fever CNS and other manifestations	Bed side clinic
Day 2	CT1.5	Elicit, document and present an appropriate medical history that includes risk factor, contacts, symptoms including cough and fever CNS and other manifestations	Bed side clinic
Day 3	CT1.6	Demonstrate and perform a systematic examination that establishes the diagnosis based on the clinical presentation that includes a a) general examination, b) examination of the chest and lung including loss of volume, mediastinal shift, percussion and auscultation (including DOAP session of lung sounds and added sounds) c) examination of the lymphatic system and d) relevant CNS examination	Bed side clinic
Day 4	CT1.6	Demonstrate and perform a systematic examination that establishes the diagnosis based on the clinical presentation that includes a a) general examination, b) examination of the chest and lung including loss of volume, mediastinal shift, percussion and auscultation (including DOAP session of lung sounds and added sounds) c) examination of the lymphatic system and d) relevant CNS examination	DOAP session
Day 5	CT1.11	Assist in the performance, outline the correct tests that require to be performed and interpret the results of a pleural fluid aspiration	Skill assesment
Day 6	CT1.15	Prescribe an appropriate antituberculosis regimen based on the location of disease, smear positivity and negativity and comorbidities based on current national guidelines including directly observed tuberculosis therapy (DOTS)	Lecture
Day 7	CT1.15	Prescribe an appropriate antituberculosis regimen based on the location of disease, smear positivity and negativity and comorbidities based on current national guidelines including directly observed tuberculosis therapy (DOTS)	small group dicussion
Day 8	CT1.17	Define criteria for the cure of Tuberculosis; describe and recognise the features of drug resistant tuberculosis, prevention and therapeutic regimens	Lecture
Day 9	CT1.18	Educate health care workers on National Program of Tuberculosis and administering and monitoring the DOTS program	DOAP session

Day 10	CT1.19	Communicate with patients and family in an empathetic manner about the diagnosis, therapy	DOAP session
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Gujarat Adani Institute of Medical Sciences, Bhuj
Department of Dermatology
Clinical posting teaching schedule
Admission Batch 2019-20

Batch A

Date	Competency number	Topic	Teaching Learning Method
Day 1	DR 1.2	Identify and grade the various common types of acne	Bedside Clinic
Day 2	DR 2.1	Identify and differentiate vitiligo from other causes of hypopigmented lesions	Bedside Clinic
Day 3	DR 3.1	Identify and distinguish psoriatic lesions from other causes	Bedside Clinic
Day 4	DR 3.1	Demonstrate the grattage test	Bedside Clinic
Day 5	DR 4.1	Identify and distinguish lichen planus lesions from other causes	Bedside Clinic
Day 6	DR 5.2	Identify and differentiate scabies from other lesions in adults and children	Bedside Clinic
Day 7	DR 6.2	Identify and differentiate pediculosis from other skin lesions in adults and children	Bedside Clinic
Day 8	DR 7.2	Identify Candida species in fungal scrapings and KOH mount	DOAP session
Day 9	DR 8.2	Identify and distinguish herpes simplex and herpes labialis from other skin lesions	DOAP session
Day 10	End of posting clinical assessment		

Batch B

Date	Competency number	Topic	Teaching Learning Method
Day 1	DR 1.2	Identify and grade the various common types of acne	Bedside Clinic
Day 2	DR 2.1	Identify and differentiate vitiligo from other causes of hypopigmented lesions	Bedside Clinic
Day 3	DR 3.1	Identify and distinguish psoriatic lesions from other causes	Bedside Clinic
Day 4	DR 3.1	Demonstrate the grattage test	Bedside Clinic
Day 5	DR 4.1	Identify and distinguish lichen planus lesions from other causes	Bedside Clinic
Day 6	DR 5.2	Identify and differentiate scabies from other lesions in adults and children	Bedside Clinic
Day 7	DR 6.2	Identify and differentiate pediculosis from other skin lesions in adults and children	Bedside Clinic
Day 8	DR 7.2	Identify Candida species in fungal scrapings and KOH mount	DOAP session
Day 9	DR 8.2	Identify and distinguish herpes simplex and herpes labialis from other skin lesions	DOAP session
Day 10	End of posting clinical assessment		

Batch C

Date	Competency number	Topic	Teaching Learning Method
Day 1	DR 1.2	Identify and grade the various common types of acne	Bedside Clinic
Day 2	DR 2.1	Identify and differentiate vitiligo from other causes of hypopigmented lesions	Bedside Clinic
Day 3	DR 3.1	Identify and distinguish psoriatic lesions from other causes	Bedside Clinic
Day 4	DR 3.1	Demonstrate the grattage test	Bedside Clinic
Day 5	DR 4.1	Identify and distinguish lichen planus lesions from other causes	Bedside Clinic
Day 6	DR 5.2	Identify and differentiate scabies from other lesions in adults and children	Bedside Clinic
Day 7	DR 6.2	Identify and differentiate pediculosis from other skin lesions in adults and children	Bedside Clinic
Day 8	DR 7.2	Identify Candida species in fungal scrapings and KOH mount	DOAP session
Day 9	DR 8.2	Identify and distinguish herpes simplex and herpes labialis from other skin lesions	DOAP session
Day 10	End of posting clinical assessment		

Batch D

Date	Competency number	Topic	Teaching Learning Method
Day 1	DR 1.2	Identify and grade the various common types of acne	Bedside Clinic
Day 2	DR 2.1	Identify and differentiate vitiligo from other causes of hypopigmented lesions	Bedside Clinic
Day 3	DR 3.1	Identify and distinguish psoriatic lesions from other causes	Bedside Clinic
Day 4	DR 3.1	Demonstrate the grattage test	Bedside Clinic
Day 5	DR 4.1	Identify and distinguish lichen planus lesions from other causes	Bedside Clinic
Day 6	DR 5.2	Identify and differentiate scabies from other lesions in adults and children	Bedside Clinic
Day 7	DR 6.2	Identify and differentiate pediculosis from other skin lesions in adults and children	Bedside Clinic
Day 8	DR 7.2	Identify Candida species in fungal scrapings and KOH mount	DOAP session
Day 9	DR 8.2	Identify and distinguish herpes simplex and herpes labialis from other skin lesions	DOAP session
Day 10	End of posting clinical assessment		

Gujarat Adani Institute of Medical Sciences, Bhuj
Department of Radiodiagnosis
Clinical posting teaching schedule
Admission Batch 2019-20

Batch A

Date	Competency number	Topic	Teaching Learning Method
Day 1	RD 1.2	Describe the evolution of Radiodiagnosis. Identify various radiological equipments in the current era	Demonstration
Day 2	RD 1.3	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder of ENT	Demonstration
Day 3	RD 1.4	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder in Ob & Gy	Demonstration
Day 4	RD 1.5	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorders in internal medicine	Demonstration
Day 5	RD 1.6	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorders in surgery	Demonstration
Day 6	RD 1.7	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder in Pediatrics	Demonstration
Day 7	RD 1.8	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to common malignancies	Demonstration
Day 8	RD 1.9	Describe the role of Interventional Radiology in common clinical conditions	Small Group Discussion
Day 9	RD 1.10	Describe the role of Emergency Radiology, miscellaneous & applied aspects, interaction with clinical departments	Demonstration
Day 10	End of posting clinical assessment		

Batch B

Date	Competency number	Topic	Teaching Learning Method
Day 1	RD 1.2	Describe the evolution of Radiodiagnosis. Identify various radiological equipments in the current era	Demonstration
Day 2	RD 1.3	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder of ENT	Demonstration
Day 3	RD 1.4	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder in Ob & Gy	Demonstration
Day 4	RD 1.5	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorders in internal medicine	Demonstration
Day 5	RD 1.6	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorders in surgery	Demonstration
Day 6	RD 1.7	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder in Pediatrics	Demonstration
Day 7	RD 1.8	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to common malignancies	Demonstration
Day 8	RD 1.9	Describe the role of Interventional Radiology in common clinical conditions	Small Group Discussion
Day 9	RD 1.10	Describe the role of Emergency Radiology, miscellaneous & applied aspects, interaction with clinical departments	Demonstration
Day 10	End of posting clinical assessment		

Batch C

Date	Competency number	Topic	Teaching Learning Method
Day 1	RD 1.2	Describe the evolution of Radiodiagnosis. Identify various radiological equipments in the current era	Demonstration
Day 2	RD 1.3	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder of ENT	Demonstration
Day 3	RD 1.4	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder in Ob & Gy	Demonstration
Day 4	RD 1.5	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorders in internal medicine	Demonstration
Day 5	RD 1.6	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorders in surgery	Demonstration
Day 6	RD 1.7	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder in Pediatrics	Demonstration
Day 7	RD 1.8	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to common malignancies	Demonstration
Day 8	RD 1.9	Describe the role of Interventional Radiology in common clinical conditions	Small Group Discussion
Day 9	RD 1.10	Describe the role of Emergency Radiology, miscellaneous & applied aspects, interaction with clinical departments	Demonstration
Day 10	End of posting clinical assessment		

Batch D

Date	Competency number	Topic	Teaching Learning Method
Day 1	RD 1.2	Describe the evolution of Radiodiagnosis. Identify various radiological equipments in the current era	Demonstration
Day 2	RD 1.3	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder of ENT	Demonstration
Day 3	RD 1.4	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder in Ob & Gy	Demonstration
Day 4	RD 1.5	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorders in internal medicine	Demonstration
Day 5	RD 1.6	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorders in surgery	Demonstration
Day 6	RD 1.7	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to disorder in Pediatrics	Demonstration
Day 7	RD 1.8	Enumerate indications for various common radiological investigations, choose the most appropriate and cost effective method and interpret findings in common conditions pertaining to common malignancies	Demonstration
Day 8	RD 1.9	Describe the role of Interventional Radiology in common clinical conditions	Small Group Discussion
Day 9	RD 1.10	Describe the role of Emergency Radiology, miscellaneous & applied aspects, interaction with clinical departments	Demonstration
Day 10	End of posting clinical assessment		

**Gujarat Adani Institute of Medical Sciences
G K General Hospital Bhuj – Kachchh, 370001
Phase-2 (Batch 2019) Clinical Posting Schedule
10 Feb 2021 to 31 Dec 2021**

Batch A Posting 2

Sr No.	Date	Competency Number	Topic	Teaching Learning Method
1	Day 1	IM5.9	Elicit document and present a medical history that helps delineate the aetiology of the current presentation and includes clinical presentation, risk factors, drug use, sexual history, vaccination history and family history	DOAP
2	Day 2	IM5.12	Choose and interpret appropriate diagnostic tests including: CBC, bilirubin, function tests, Hepatitis serology and ascitic fluid bilirubin, function tests, Hepatitis serology and ascitic fluid examination in patient with liver diseases.	Demonstration
3	Day 3	IM5.10	Perform a systematic examination that establishes the diagnosis and severity that includes nutritional status, mental status, jaundice, abdominal distension ascites, features of portosystemic hypertension and hepatic encephalopathy	DOAP
4	Day 4	IM5.14	Outline a diagnostic approach to liver disease based on hyperbilirubinemia, liver function changes and hepatitis serology	Demonstration
5	Day 5	IM5.15	Assist in the performance and interpret the findings of an ascitic fluid analysis	DOAP
6	Day 6	IM6.7	Elicit document and present a medical history that helps delineate the aetiology of the current presentation and includes risk factors for HIV, mode of infection, other sexually transmitted diseases, risks for opportunistic infections and nutritional status	DOAP
7	Day 7	IM6.8	Generate a differential diagnosis and prioritise based on clinical features that suggest a specific aetiology for the presenting symptom	DOAP
8	Day 8	IM6.10	Choose and interpret appropriate diagnostic tests to diagnose opportunistic infections including CBC sputum examination and Small group Written/ Skill opportunistic infections including CBC, sputum	Demonstration

			examination and assessment cultures, blood cultures, stool analysis, CSF analysis and Chest radiographs	
9	Day 9	IM6.14	Perform and interpret AFB sputum	DOAP
10	Day 10		Term ending exam	

Batch B (Posting 2)

Sr No.	Date	Competency Number	Topic	Teaching Learning Method
1	Day 1	IM5.9	Elicit document and present a medical history that helps delineate the aetiology of the current presentation and includes clinical presentation, risk factors, drug use, sexual history, vaccination history and family history	DOAP
2	Day 2	IM5.12	Choose and interpret appropriate diagnostic tests including: CBC, bilirubin, function tests, Hepatitis serology and ascitic fluid bilirubin, function tests, Hepatitis serology and ascitic fluid examination in patient with liver diseases.	Demonstration
3	Day 3	IM5.10	Perform a systematic examination that establishes the diagnosis and severity that includes nutritional status, mental status, jaundice, abdominal distension ascites, features of portosystemic hypertension and hepatic encephalopathy	DOAP
4	Day 4	IM5.14	Outline a diagnostic approach to liver disease based on hyperbilirubinemia, liver function changes and hepatitis serology	Demonstration
5	Day 5	IM5.15	Assist in the performance and interpret the findings of an ascitic fluid analysis	DOAP
6	Day 6	IM6.7	Elicit document and present a medical history that helps delineate the aetiology of the current presentation and includes risk factors for HIV, mode of infection, other sexually transmitted diseases, risks for opportunistic infections and nutritional status	DOAP
7	Day 7	IM6.8	Generate a differential diagnosis and prioritise based on clinical features that suggest a specific aetiology for the presenting symptom	DOAP
8	Day 8	IM6.10	Choose and interpret appropriate diagnostic tests to diagnose opportunistic infections including CBC sputum examination and Small group Written/ Skill opportunistic infections including CBC, sputum	Demonstration

			examination and assessment cultures, blood cultures, stool analysis, CSF analysis and Chest radiographs	
9	Day 9	IM6.14	Perform and interpret AFB sputum	DOAP
10	Day 10		Term ending exam	

Batch C (Posting 2)

Sr No.	Date	Competency Number	Topic	Teaching Learning Method
1	Day 1	IM5.9	Elicit document and present a medical history that helps delineate the aetiology of the current presentation and includes clinical presentation, risk factors, drug use, sexual history, vaccination history and family history	DOAP
2	Day 2	IM5.12	Choose and interpret appropriate diagnostic tests including: CBC, bilirubin, function tests, Hepatitis serology and ascitic fluid bilirubin, function tests, Hepatitis serology and ascitic fluid examination in patient with liver diseases.	Demonstration
3	Day 3	IM5.10	Perform a systematic examination that establishes the diagnosis and severity that includes nutritional status, mental status, jaundice, abdominal distension ascites, features of portosystemic hypertension and hepatic encephalopathy	DOAP
4	Day 4	IM5.14	Outline a diagnostic approach to liver disease based on hyperbilirubinemia, liver function changes and hepatitis serology	Demonstration
5	Day 5	IM5.15	Assist in the performance and interpret the findings of an ascitic fluid analysis	DOAP
6	Day 6	IM6.7	Elicit document and present a medical history that helps delineate the aetiology of the current presentation and includes risk factors for HIV, mode of infection, other sexually transmitted diseases, risks for opportunistic infections and nutritional status	DOAP
7	Day 7	IM6.8	Generate a differential diagnosis and prioritise based on clinical features that suggest a specific aetiology for the presenting symptom	DOAP
8	Day 8	IM6.10	Choose and interpret appropriate diagnostic tests to diagnose opportunistic infections including CBC sputum examination and Small group Written/ Skill opportunistic infections including CBC, sputum	Demonstration

			examination and assessment cultures, blood cultures, stool analysis, CSF analysis and Chest radiographs	
9	Day 9	IM6.14	Perform and interpret AFB sputum	DOAP
10	Day 10		Term ending exam	

Batch D (Posting 2)

Sr No.	Date	Competency Number	Topic	Teaching Learning Method
1	Day 1	IM5.9	Elicit document and present a medical history that helps delineate the aetiology of the current presentation and includes clinical presentation, risk factors, drug use, sexual history, vaccination history and family history	DOAP
2	Day 2	IM5.12	Choose and interpret appropriate diagnostic tests including: CBC, bilirubin, function tests, Hepatitis serology and ascitic fluid bilirubin, function tests, Hepatitis serology and ascitic fluid examination in patient with liver diseases.	Demonstration
3	Day 3	IM5.10	Perform a systematic examination that establishes the diagnosis and severity that includes nutritional status, mental status, jaundice, abdominal distension ascites, features of portosystemic hypertension and hepatic encephalopathy	DOAP
4	Day 4	IM5.14	Outline a diagnostic approach to liver disease based on hyperbilirubinemia, liver function changes and hepatitis serology	Demonstration
5	Day 5	IM5.15	Assist in the performance and interpret the findings of an ascitic fluid analysis	DOAP
6	Day 6	IM6.7	Elicit document and present a medical history that helps delineate the aetiology of the current presentation and includes risk factors for HIV, mode of infection, other sexually transmitted diseases, risks for opportunistic infections and nutritional status	DOAP
7	Day 7	IM6.8	Generate a differential diagnosis and prioritise based on clinical features that suggest a specific aetiology for the presenting symptom	DOAP
8	Day 8	IM6.10	Choose and interpret appropriate diagnostic tests to diagnose opportunistic infections including CBC sputum examination and Small group Written/ Skill opportunistic infections including CBC, sputum	Demonstration

			examination and assessment cultures, blood cultures, stool analysis, CSF analysis and Chest radiographs	
9	Day 9	IM6.14	Perform and interpret AFB sputum	DOAP
10	Day 10		Term ending exam	

Batch A Posting 1

Sr. No	Date	Competency Number	Topic	Teaching Learning Method
1	Day 1	IM1.10	Elicit document and present an appropriate history that will establish the diagnosis, cause and severity of heart failure including: presenting complaints, precipitating and exacerbating factors, risk factors exercise tolerance, changes in sleep patterns, features suggestive of infective endocarditis	DOAP
2	Day 2	IM1.11	Perform and demonstrate a systematic examination based on the history that will help establish the diagnosis and estimate its severity including: measurement of pulse, blood pressure and respiratory rate, jugular venous forms and pulses, peripheral pulses, rate, jugular venous forms and pulses, peripheral pulses, conjunctiva and fundus, lung, cardiac examination including palpation and auscultation with identification of heart sounds and murmurs, abdominal distension and splenic palpation	Demonstration
3	Day 3	IM1.12	Demonstrate peripheral pulse, volume, character, quality and variation in various causes of heart failure	DOAP
4	Day 4	IM1.13	Measure the blood pressure accurately, recognise and discuss alterations in blood pressure in valvular heart disease and other causes of heart failure and cardiac tamponade	Demonstration
5	Day 5	IM1.14	Demonstrate and measure jugular venous distension	DOAP
6	Day 6	IM1.15	Identify and describe the timing, pitch quality conduction and significance of precordial murmurs and their variations	DOAP
7	Day 7	IM1.19	Enumerate the indications for and describe the findings of heart failure with the following conditions including: 2D echocardiography, brain natriuretic peptide, exercise	DOAP

			testing, nuclear medicine testing and coronary angiogram	
8	Day 8	IM1.18	Perform and interpret a 12 lead ECG	Demonstration
9	Day 9	IM1.22	Assist and demonstrate the proper technique in collecting specimen for blood culture	DOAP
10	Day 10		Term ending exam	

Batch B (Posting-1)

Sr. No	Date	Competency Number	Topic	Teaching Learning Method
1	Day 1	IM1.10	Elicit document and present an appropriate history that will establish the diagnosis, cause and severity of heart failure including: presenting complaints, precipitating and exacerbating factors, risk factors exercise tolerance, changes in sleep patterns, features suggestive of infective endocarditis	DOAP
2	Day 2	IM1.11	Perform and demonstrate a systematic examination based on the history that will help establish the diagnosis and estimate its severity including: measurement of pulse, blood pressure and respiratory rate, jugular venous forms and pulses, peripheral pulses, rate, jugular venous forms and pulses, peripheral pulses, conjunctiva and fundus, lung, cardiac examination including palpation and auscultation with identification of heart sounds and murmurs, abdominal distension and splenic palpation	Demonstration
3	Day 3	IM1.12	Demonstrate peripheral pulse, volume, character, quality and variation in various causes of heart failure	DOAP
4	Day 4	IM1.13	Measure the blood pressure accurately, recognise and discuss alterations in blood pressure in valvular heart disease and other causes of heart failure and cardiac tamponade	Demonstration
5	Day 5	IM1.14	Demonstrate and measure jugular venous distension	DOAP
6	Day 6	IM1.15	Identify and describe the timing, pitch quality conduction and significance of precordial murmurs and their variations	DOAP
7	Day 7	IM1.19	Enumerate the indications for and describe the findings of heart failure with the following conditions including: 2D echocardiography, brain natriuretic peptide, exercise	DOAP

			testing, nuclear medicine testing and coronary angiogram	
8	Day 8	IM1.18	Perform and interpret a 12 lead ECG	Demonstration
9	Day 9	IM1.22	Assist and demonstrate the proper technique in collecting specimen for blood culture	DOAP
10	Day 10		Term ending exam	

Batch C (Posting-1)

Sr. No	Date	Competency Number	Topic	Teaching Learning Method
1	Day 1	IM1.10	Elicit document and present an appropriate history that will establish the diagnosis, cause and severity of heart failure including: presenting complaints, precipitating and exacerbating factors, risk factors exercise tolerance, changes in sleep patterns, features suggestive of infective endocarditis	DOAP
2	Day 2	IM1.11	Perform and demonstrate a systematic examination based on the history that will help establish the diagnosis and estimate its severity including: measurement of pulse, blood pressure and respiratory rate, jugular venous forms and pulses, peripheral pulses, rate, jugular venous forms and pulses, peripheral pulses, conjunctiva and fundus, lung, cardiac examination including palpation and auscultation with identification of heart sounds and murmurs, abdominal distension and splenic palpation	Demonstration
3	Day 3	IM1.12	Demonstrate peripheral pulse, volume, character, quality and variation in various causes of heart failure	DOAP
4	Day 4	IM1.13	Measure the blood pressure accurately, recognise and discuss alterations in blood pressure in valvular heart disease and other causes of heart failure and cardiac tamponade	Demonstration
5	Day 5	IM1.14	Demonstrate and measure jugular venous distension	DOAP
6	Day 6	IM1.15	Identify and describe the timing, pitch quality conduction and significance of precordial murmurs and their variations	DOAP
7	Day 7	IM1.19	Enumerate the indications for and describe the findings of heart failure with the following conditions including: 2D echocardiography, brain natriuretic peptide, exercise	DOAP

			testing, nuclear medicine testing and coronary angiogram	
8	Day 8	IM1.18	Perform and interpret a 12 lead ECG	Demonstration
9	Day 9	IM1.22	Assist and demonstrate the proper technique in collecting specimen for blood culture	DOAP
10	Day 10		Term ending exam	

Batch D (Posting-1)

Sr. No	Date	Competency Number	Topic	Teaching Learning Method
1	Day 1	IM1.10	Elicit document and present an appropriate history that will establish the diagnosis, cause and severity of heart failure including: presenting complaints, precipitating and exacerbating factors, risk factors exercise tolerance, changes in sleep patterns, features suggestive of infective endocarditis	DOAP
2	Day 2	IM1.11	Perform and demonstrate a systematic examination based on the history that will help establish the diagnosis and estimate its severity including: measurement of pulse, blood pressure and respiratory rate, jugular venous forms and pulses, peripheral pulses, rate, jugular venous forms and pulses, peripheral pulses, conjunctiva and fundus, lung, cardiac examination including palpation and auscultation with identification of heart sounds and murmurs, abdominal distension and splenic palpation	Demonstration
3	Day 3	IM1.12	Demonstrate peripheral pulse, volume, character, quality and variation in various causes of heart failure	DOAP
4	Day 4	IM1.13	Measure the blood pressure accurately, recognise and discuss alterations in blood pressure in valvular heart disease and other causes of heart failure and cardiac tamponade	Demonstration
5	Day 5	IM1.14	Demonstrate and measure jugular venous distension	DOAP
6	Day 6	IM1.15	Identify and describe the timing, pitch quality conduction and significance of precordial murmurs and their variations	DOAP
7	Day 7	IM1.19	Enumerate the indications for and describe the findings of heart failure with the following conditions including: 2D echocardiography, brain natriuretic peptide, exercise	DOAP

			testing, nuclear medicine testing and coronary angiogram	
8	Day 8	IM1.18	Perform and interpret a 12 lead ECG	Demonstration
9	Day 9	IM1.22	Assist and demonstrate the proper technique in collecting specimen for blood culture	DOAP
10	Day 10		Term ending exam	

GUJARAT ADANI INSTITUTE OF MEDICAL SCIENCES**DEPARTMENT OF GENERAL SURGERY****UG CLINICAL POSTING – 1****BATCH - A**

Date	Clinical Posting	Topic	Teaching and Learning Method
Day 1	SU2.3	Communicate and counsel patients and families about the treatment and prognosis of shock demonstrating empathy and care	DOAP
Day 2	SU3.2	Observe blood transfusions	DOAP
Day 3	SU3.3	Counsel patient and family/friends for blood transfusion and blood donation	DOAP
Day 4	SU4.4	Communicate and counsel patients and families on the outcome and rehabilitation demonstrating empathy and care	Simulation
Day 5	SU5.2	Elicit, document and present a history in a patient presenting with wounds	DOAP
Day 6	SU8.2	Demonstrate Professionalism and empathy to the patient undergoing General Surgery	DOAP
Day 7	SU8.3	Discuss medico-legal issues in surgical practice	DOAP
Day 8	SU9.2	Biological basis for early detection of cancer and multidisciplinary approach in management of cancer	Small group discussion
Day 9	SU9.3	Communicate the results of surgical investigations and counsel the patient appropriately	DOAP session
Day 10		Term ending examination	

Batch B

Date	Clinical Posting	Topic	Teaching and Learning Method
Day 1	SU2.3	Communicate and counsel patients and families about the treatment and prognosis of shock demonstrating empathy and care	DOAP
Day 2	SU3.2	Observe blood transfusions	DOAP
Day 3	SU3.3	Counsel patient and family/friends for blood transfusion and blood donation	DOAP
Day 4	SU4.4	Communicate and counsel patients and families on the outcome and rehabilitation demonstrating empathy and care	Simulation
Day 5	SU5.2	Elicit, document and present a history in a patient presenting with wounds	DOAP

Day 6	SU8.2	Demonstrate Professionalism and empathy to the patient undergoing General Surgery	DOAP
Day 7	SU8.3	Discuss medico-legal issues in surgical practice	DOAP
Day 8	SU9.2	Biological basis for early detection of cancer and multidisciplinary approach in management of cancer	Small group discussion
Day 9	SU9.3	Communicate the results of surgical investigations and counsel the patient appropriately	DOAP session
Day 10		Term ending examination	

Batch-C

Date	Clinical Posting	Topic	Teaching and Learning Method
Day 1	SU2.3	Communicate and counsel patients and families about the treatment and prognosis of shock demonstrating empathy and care	DOAP
Day 2	SU3.2	Observe blood transfusions	DOAP
Day 3	SU3.3	Counsel patient and family/friends for blood transfusion and blood donation	DOAP
Day 4	SU4.4	Communicate and counsel patients and families on the outcome and rehabilitation demonstrating empathy and care	Simulation
Day 5	SU5.2	Elicit, document and present a history in a patient presenting with wounds	DOAP
Day 6	SU8.2	Demonstrate Professionalism and empathy to the patient undergoing General Surgery	DOAP
Day 7	SU8.3	Discuss medico-legal issues in surgical practice	DOAP
Day 8	SU9.2	Biological basis for early detection of cancer and multidisciplinary approach in management of cancer	Small group discussion
Day 9	SU9.3	Communicate the results of surgical investigations and counsel the patient appropriately	DOAP session
Day 10		Term ending examination	

Batch D

Date	Clinical Posting	Topic	Teaching and Learning Method
Day 1	SU2.3	Communicate and counsel patients and families about the treatment and prognosis of shock demonstrating empathy and care	DOAP
Day 2	SU3.2	Observe blood transfusions	DOAP
Day 3	SU3.3	Counsel patient and family/friends for blood transfusion and blood donation	DOAP

Day 4	SU4.4	Communicate and counsel patients and families on the outcome and rehabilitation demonstrating empathy and care	Simulation
Day 5	SU5.2	Elicit, document and present a history in a patient presenting with wounds	DOAP
Day 6	SU8.2	Demonstrate Professionalism and empathy to the patient undergoing General Surgery	DOAP
Day 7	SU8.3	Discuss medico-legal issues in surgical practice	DOAP
Day 8	SU9.2	Biological basis for early detection of cancer and multidisciplinary approach in management of cancer	Small group discussion
Day 9	SU9.3	Communicate the results of surgical investigations and counsel the patient appropriately	DOAP session
Day 10		Term ending examination	

UG CLINICAL POSTING – 2

BATCH – A

Date	Clinical Posting	Topic	Teaching and Learning Method
Day 1	SU10.2	Describe the steps and obtain informed consent in a simulated environment	DOAP session
Day 2	SU10.3	Observe common surgical procedures and assist in minor surgical procedures; Observe emergency lifesaving surgical procedures	DOAP session
Day 3	SU10.4	Perform basic surgical skills such as First aid including suturing and minor surgical procedures in a simulated environment	DOAP session
Day 4	SU11.3	Demonstrate maintenance of airway in a mannequin or equivalent	DOAP session
Day 5	SU13.4	Counsel patients and relatives on organ donation in a simulated environment	DOAP session
Day 6	SU14.4	Demonstrate the techniques of asepsis and suturing in a simulated environment	DOAP session
Day 7	SU17.1	Describe the principles of FIRST AID	Small group discussion
Day 8	SU17.2	Describe the steps in Basic Life Support. Transport of injured patient in a simulated environment	DOAP session
Day 9	SU17.10	Demonstrate Airway maintenance. Recognize and manage tension pneumothorax, haemothorax and flail chest in a simulated environment	DOAP session
Day 10		Term ending examination	

Batch-B

Date	Clinical Posting	Topic	Teaching and Learning Method
Day 1	SU10.2	Describe the steps and obtain informed consent in a simulated environment	DOAP session
Day 2	SU10.3	Observe common surgical procedures and assist in minor surgical procedures; Observe emergency lifesaving surgical procedures	DOAP session
Day 3	SU10.4	Perform basic surgical skills such as First aid including suturing and minor surgical procedures in a simulated environment	DOAP session
Day 4	SU11.3	Demonstrate maintenance of airway in a mannequin or equivalent	DOAP session
Day 5	SU13.4	Counsel patients and relatives on organ donation in a simulated environment	DOAP session
Day 6	SU14.4	Demonstrate the techniques of asepsis and suturing in a simulated environment	DOAP session
Day 7	SU17.1	Describe the principles of FIRST AID	Small group discussion
Day 8	SU17.2	Describe the steps in Basic Life Support. Transport of injured patient in a simulated environment	DOAP session
Day 9	SU17.10	Demonstrate Airway maintenance. Recognize and manage tension pneumothorax, haemothorax and flail chest in a simulated environment	DOAP session
Day 10		Term ending examination	

Batch-C

Date	Clinical Posting	Topic	Teaching and Learning Method
Day 1	SU10.2	Describe the steps and obtain informed consent in a simulated environment	DOAP session
Day 2	SU10.3	Observe common surgical procedures and assist in minor surgical procedures; Observe emergency lifesaving surgical procedures	DOAP session
Day 3	SU10.4	Perform basic surgical skills such as First aid including suturing and minor surgical procedures in a simulated environment	DOAP session
Day 4	SU11.3	Demonstrate maintenance of airway in a mannequin or equivalent	DOAP session
Day 5	SU13.4	Counsel patients and relatives on organ donation in a simulated environment	DOAP session
Day 6	SU14.4	Demonstrate the techniques of asepsis and suturing in a simulated environment	DOAP session

Day 7	SU17.1	Describe the principles of FIRST AID	Small group discussion
Day 8	SU17.2	Describe the steps in Basic Life Support. Transport of injured patient in a simulated environment	DOAP session
Day 9	SU17.10	Demonstrate Airway maintenance. Recognize and manage tension pneumothorax, haemothorax and flail chest in a simulated environment	DOAP session
Day 10		Term ending examination	

Batch-D

Date	Clinical Posting	Topic	Teaching and Learning Method
Day 1	SU10.2	Describe the steps and obtain informed consent in a simulated environment	DOAP session
Day 2	SU10.3	Observe common surgical procedures and assist in minor surgical procedures; Observe emergency lifesaving surgical procedures	DOAP session
Day 3	SU10.4	Perform basic surgical skills such as First aid including suturing and minor surgical procedures in a simulated environment	DOAP session
Day 4	SU11.3	Demonstrate maintenance of airway in a mannequin or equivalent	DOAP session
Day 5	SU13.4	Counsel patients and relatives on organ donation in a simulated environment	DOAP session
Day 6	SU14.4	Demonstrate the techniques of asepsis and suturing in a simulated environment	DOAP session
Day 7	SU17.1	Describe the principles of FIRST AID	Small group discussion
Day 8	SU17.2	Describe the steps in Basic Life Support. Transport of injured patient in a simulated environment	DOAP session
Day 9	SU17.10	Demonstrate Airway maintenance. Recognize and manage tension pneumothorax, haemothorax and flail chest in a simulated environment	DOAP session
Day 10		Term ending examination	